

Advanced Gait Course

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| DAY 1 | | Thursday 7 October | | |
|-------|-------|---|--|---|
| From | To | Title | Type | Speaker |
| 9:15 | 9:30 | Entering Zoom Meeting | | |
| 9:30 | 9:45 | Welcome and introductions | Zoom lecture | Gabor Barton & All |
| 9:45 | 10:00 | Introduction to gait analysis | Zoom lecture | Sebastian Wolf |
| 10:00 | 10:15 | | | |
| 10:15 | 10:30 | Case example – tie things together | Zoom lecture | Andrew Roberts |
| 10:30 | 10:45 | | | |
| 10:45 | 11:00 | | | |
| 11:00 | 11:15 | Coffee break | | |
| 11:15 | 11:30 | Visit sponsors in their breakout rooms. | | |
| 11:30 | 11:45 | Principles of data interpretation | Zoom lecture | Kaat Desloovere |
| 11:45 | 12:00 | | | |
| 12:00 | 12:15 | | | |
| 12:15 | 12:30 | | | |
| 12:30 | 12:45 | Lunch break | | |
| 12:45 | 13:00 | | | |
| 13:00 | 13:15 | | | |
| 13:15 | 13:30 | | | |
| 13:30 | 13:45 | Case 1 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each student Group |
| 13:45 | 14:00 | | | |
| 14:00 | 14:15 | | | |
| 14:15 | 14:30 | | | |
| 14:30 | 14:45 | | | |
| 14:45 | 15:00 | | | |
| 15:00 | 15:15 | Coffee break | | |
| 15:15 | 15:30 | Visit sponsors in their breakout rooms | | |
| 15:30 | 15:45 | Case 2 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each student Group |
| 15:45 | 16:00 | | | |
| 16:00 | 16:15 | | | |
| 16:15 | 16:30 | | | |
| 16:30 | 17:00 | | | |

| DAY 2 | | Friday 8 October | | |
|-------|-------|--|--|---|
| From | To | Title | Type | Speaker |
| 8:45 | 9:00 | Entering Zoom (go to your breakout room) | | |
| 9:00 | 9:15 | Case 3 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each Student Group |
| 9:15 | 9:30 | | | |
| 9:30 | 9:45 | | | |
| 9:45 | 10:00 | | | |
| 10:00 | 10:15 | | | |
| 10:15 | 10:30 | | | |
| 10:30 | 10:45 | Coffee break | | |
| 10:45 | 11:00 | Visit sponsors in their breakout rooms. | | |
| 11:00 | 11:15 | Case 4 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each Student Group |
| 11:15 | 11:30 | | | |
| 11:30 | 11:45 | | | |
| 11:45 | 12:00 | | | |
| 12:00 | 12:15 | | | |
| 12:15 | 12:30 | | | |
| 12:30 | 12:45 | Lunch break | | |
| 12:45 | 13:00 | | | |
| 13:00 | 13:15 | | | |
| 13:15 | 13:30 | | | |
| 13:30 | 13:45 | Case 5 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each Student Group |
| 13:45 | 14:00 | | | |
| 14:00 | 14:15 | | | |
| 14:15 | 14:30 | | | |
| 14:30 | 14:45 | | | |
| 14:45 | 15:00 | | | |
| 15:00 | 15:15 | Coffee break | | |
| 15:15 | 15:30 | Visit sponsors in their breakout rooms. | | |
| 15:30 | 15:45 | Case 6 | Zoom breakout rooms (regroup in last 10 min) | Teacher and Invited Teacher with each Student Group |
| 15:45 | 16:00 | | | |
| 16:00 | 16:15 | | | |
| 16:15 | 16:30 | | | |
| 16:30 | 17:00 | | | |
| 17:00 | 17:15 | Closing remarks | Panel | Gabor Barton & All |